

CLEAN UP BRITAIN

AWESOME FACTS LITTER QUIZ

- LEADER NOTES

WE'VE DESIGNED THIS PACK SO TEACHERS AND COMMUNITY GROUP LEADERS CAN DELIVER A FUN AND ENGAGING SESSION ON THE ENVIRONMENTAL IMPACTS OF LITTER AND WASTE VERY EASILY AND WITH LITTLE PREPARATION.

THE CONTENTS HAVE BEEN SUCCESSFULLY TRIED AND TESTED WITH KS2 (AGES 8-11) AND HELPS THEM REALLY UNDERSTAND:

- WHY DROPPING LITTER IS BAD FOR OUR ENVIRONMENT, WILDLIFE AND COMMUNITIES
- WHY IT'S IMPORTANT TO THINK CAREFULLY ABOUT BALLOON RELEASES AND HOW WE USE CERTAIN 'SINGLE USE' PLASTIC ITEMS
- WHAT WE SHOULDN'T FLUSH DOWN THE LOO AND WHY

YOU CAN EASILY FIT THE SESSION INTO AN HOUR OR MAKE IT LONGER BY SPENDING MORE TIME ON EACH BIT, GETTING OUT AND DOING A LITTER PICK OR BRINGING TO LIFE WHAT THEY HAVE LEARNT THROUGH DRAWING OR FURTHER DISCUSSION.

WHAT YOU NEED: (IN AN IDEAL WORLD)

- A COPY OF THE 'LITTER FACTS' ILLUSTRATION (BELOW) IDEALLY PRINTED OUT AT A3 SIZE OR BIGGER
- THE PDF FILE AND A WHITEBOARD TO BEAM THE QUESTIONS AND ANSWERS UP (OR PRINTOUTS OF THE QUESTIONS AND ANSWERS IF YOU DON'T HAVE A WHITE BOARD)
- A PRINTOUT OF THE 'TO FLUSH OR NOT TO FLUSH' ITEMS FOR THE KIDS TO CUT OUT
- PENS AND SCISSORS
- A BIG CUT OUT OF THE LOO! THIS IS OPTIONAL BUT MAKES FOR MORE FUN!
- A PLEDGE CERTIFICATE FOR EACH CHILD TO COMPLETE

THE APPROACH: QUIZ – ABOUT 40 MINUTES

1. SPLIT THE KIDS INTO MANAGEABLE GROUP SIZES TO SUIT YOU
2. GET THEM TO DECIDE ON AN APPROPRIATE TEAM NAME AND CHOOSE SOMEONE TO DO THE WRITING

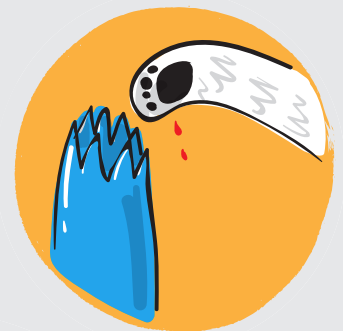
3. GIVE EACH TEAM A COPY OF THE 'LITTER FACTS' ILLUSTRATION (OR PUT IT ON THE BIG SCREEN) AND ASK THEM TO TALK ABOUT IT FOR 10 MINUTES. BITS OF THE QUIZ WILL BE ABOUT WHAT THEY'VE READ

4. ASK THE QUIZ QUESTIONS AS YOU SCROLL THROUGH THEM ON THE BIG SCREEN

5. GET THE TEAMS TO SWAP SHEETS FOR MARKING - A POINT FOR EACH ANSWER!

6. READ THROUGH AND BRIEFLY DISCUSS EACH ANSWER- ALL YOU NEED TO KNOW IS ON EACH ANSWER SLIDE

7. COLLECT IN THE ANSWER SHEETS AND NOTE SCORES!



TO FLUSH OR NOT TO FLUSH – ABOUT 15 MINUTES

1. EACH TEAM IS GIVEN THEIR PRINTOUTS. THEY ARE GIVEN 5 MINUTES TO DECIDE WHICH THEY CAN PUT IN THE LOO AND CUT THEM OUT CAREFULLY.
2. WHEN THE TIME IS UP THEY BRING THEIR ITEMS UP. WATCH AS THEY PLACE THEM IN SO YOU CAN AWARD TEAMS 5 POINTS FOR EACH THEY GET RIGHT AND MINUS 1 FOR WHAT THEY GET WRONG.
3. READ THROUGH THE ANSWERS AND EXPLANATIONS - ANSWERS ARE PROVIDED ON THE NEXT SLIDES AND IT'S STRAIGHTFORWARD - ALL THAT SHOULD GO IN IS POO, WEE AND PAPER!

DISCUSSION AND PLEDGE

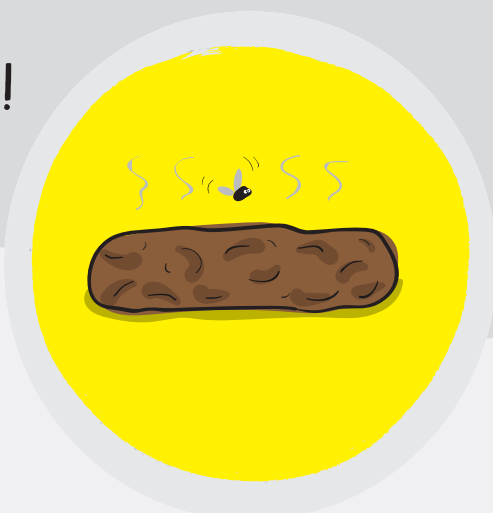
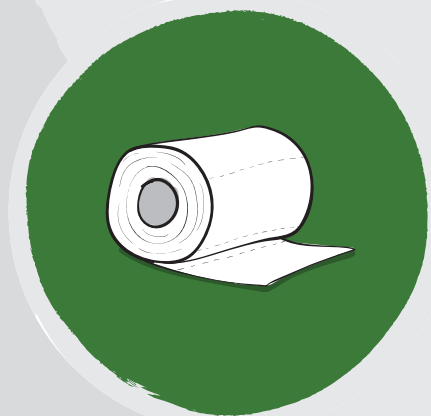
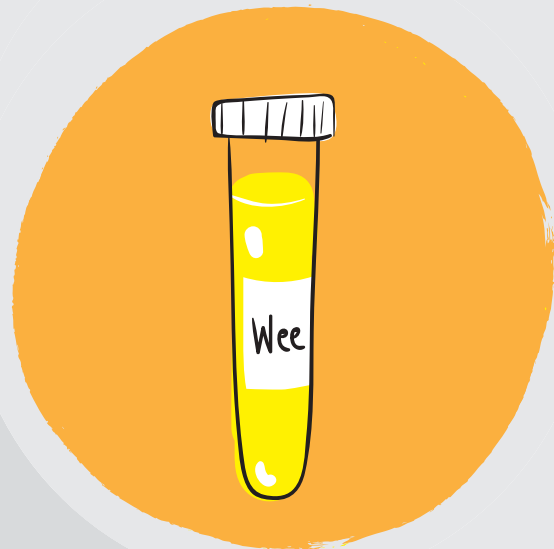
IN THE LAST 15 MINUTES YOU CAN CHAT WITH THE GROUP ABOUT WHAT THEY'VE LEARNT AND INTRODUCE THE IDEA OF THE PLEDGE. IDEALLY THEY WOULD TAKE THE PLEDGE FORM AWAY WITH THEM TO DISCUSS WITH THEIR PARENTS/ CARERS AND BRING IT BACK TO ANOTHER SESSION TO SHARE WITH THE REST OF THE GROUP.

IF YOU WANT TO LENGTHEN THE SESSION A BIT YOU CAN ENGAGE THE GROUP IN MORE DISCUSSION THROUGHOUT THE ANSWER SESSIONS. ASK THEM TO TALK IN THEIR TEAMS ABOUT WHAT'S MOST IMPORTANT TO THEM, WHAT THEY FIND SURPRISING AND WHAT THEY MIGHT DO DIFFERENTLY AS A RESULT.

IT'S ALWAYS INTERESTING TO HEAR HOW THEY FEEL ABOUT SEEING OTHER PEOPLE DROP LITTER, WHETHER THEY THINK FINES FOR DROPPING LITTER SHOULD BE INCREASED (OR DECREASED) AND IDEAS FOR ENCOURAGING PEOPLE TO DO THE RIGHT THING.

IF YOU'RE REALLY KEEN WHY NOT DO A LITTER PICK AROUND YOUR SCHOOL OR COMMUNITY AND SHARE WHAT YOU FIND AND HAVE LEARNT.

HAVE FUN!



THE SHOCKING IMPACT OF LITTER IN THE UK

OUR RIVERS ARE BECOMING POLLUTED

PLASTIC LITTER, POLYSTYRENE CUPS AND OTHER LITTER IS CHOKING RIVER HABITATS. YOU MIGHT NOT NOTICE AS MOST OF IT SINKS TO THE BOTTOM

RIVERS AND STORM DRAINS CARRY INLAND LITTER OUT TO SEA

ESPECIALLY CIGARETTE BUTTS WASHED DOWN DRAINS

DECOMPOSING PLASTICS CAN RELEASE HARMFUL CHEMICALS INTO OUR SEAS

THERE ARE 5.25 TRILLION PIECES OF PLASTIC IN THE OCEAN

EVERY SINGLE PIECE OF PLASTIC EVER MADE STILL EXISTS



WILD ANIMALS GET STUCK IN THESE

PICKING LITTER FROM THE SIDE OF THE ROAD IS REALLY BANGEROUS, NOISY WORK

GRAFFITI & LITTER LEAD TO MORE STREET CRIME (THE BROKEN WINDOWS THEORY)



500+ YEARS TO BIODEGRADE



IT COSTS £800 MILLION OF LOCAL TAXPAYERS' MONEY TO CLEAN UP LITTER EVERY YEAR MONEY WHICH COULD BE SPENT ON GOOD THINGS IN OUR LOCAL COMMUNITIES

LITTER THROWN FROM CARS CAN CAUSE ACCIDENTS



1 MILLION+ YEARS TO BIODEGRADE



UP TO 200 YEARS TO BIODEGRADE



ITEMS WHICH ARE MOST FREQUENTLY LITTERED



CIGARETTE PACKETS AND BUTTS, FAST FOOD LITTER, CANS, PLASTIC BOTTLES

PEOPLE DON'T WANT TO VISIT A COUNTRY COVERED IN LITTER



3 MILLION JOBS DEPEND ON TOURISM IN THE UK

ON LAND AND SEA WILDLIFE

SUFFERS FROM LITTER. ANIMALS CAN GET TRAPPED, ENTANGLED OR CUT AND OFTEN EVEN EAT IT



CHEWING GUM NEVER BIODEGRADES

IT STAINS PAVEMENTS AND COSTS LOCAL COUNCILS A FORTUNE TO REMOVE



LITTER MAKES PEOPLE DEPRESSED AND ANGRY



50+ YEARS TO BIODEGRADE



CIGARETTE BUTTS RELEASE TOXINS INTO OUR RIVERS, STREAMS AND SEAS



STUDIES HAVE FOUND OVER 3,000 ITEMS OF LITTER FOR EVERY KILOMETRE ON OUR BEACHES

BALLOON RELEASES ARE A REAL THREAT TO WILDLIFE ON LAND AND AT SEA. TURTLES AND OTHER ANIMALS MISTAKE BITS OF BALLOON FOR JELLYFISH WHICH THEN BLOCK THE DIGESTIVE TRACT AND KILL



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